HOWARD HIGH SCHOOL SCHOOL IMPROVEMENT PLAN AT A GLANCE 2016 – 2017



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HOWARD HIGH SCHOOL: VISION AND MISSION		STRATEGIES
In partnership with families and the community, it is the mission of Howard High School to cultivate an environment of collaboration, empowerment, and engagement that exhibits world-class support for staff and inspires students to thrive in a dynamic world.	1)	<u>AP Action Steps</u> In order to impact AP participation for all students, counselors and administrators will monitor quarterly grades for students in AP courses to ensure that students performing at an A, B, or C level are strongly encouraged
HCPSS VISION AND MISSION		to take the AP exam. Additionally, monitoring of quarterly grades in Honors
Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.	2)	and GT courses will be used to talent spot for AP courses. In order to impact AP participation and performance for all students, all staff will work within content areas to develop and implement high quality common performance activities and assessments aligned with the relevant AP course content and pedagogical practices in ALL levels. Professional development in UbD, specifically collaboration in task design and scoring, will help develop heriopreted and verticed estimates of skills.
HCPSS GOALS		will help develop horizontal and vertical articulation of skills.
 Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. Staff (Goal 2): Every staff member is engaged, supported, 	3)	In order to impact AP participation/ performance for under-represented populations, staff will use clubs and organizations to inform students and parents about the benefits of enrolling in an AP course. Additionally, staff will take advantage of the groups in implementing targeted practice in preparation for AP exams in May.
and successful.Families and the Community (Goal 3): Families and the	SA	AT Action Steps
 community are engaged and supported as partners in education. Organization (Goal 4): Schools are supported by world-class organizational practices. 	1)	In order to impact SAT performance for all students, staff will participate in professional learning activities that enable teachers to become familiar with the format of the SAT and discuss how they can utilize that knowledge in planning lessons and creating assessments.
School Targets	2)	In order to impact SAT performance for all students, staff will work in
 To increase or maintain AP course enrollment, increase AP exam participation and increase student performance on AP exams. 		content learning teams to create common assessments that incorporate SAT style questions. Each teacher in the English, Math, Science, and Social Studies departments will focus on integrating critical reading, writing, and thinking skills into their lessons.
2) To increase SAT participation and increase SAT performance while addressing achievement gaps.	3)	In order to increase student confidence levels and familiarity with SAT content, students will have the opportunity to be exposed to SAT questions through weekly school-wide incentive driven competitions.